OER for Social Justice Project Plan

## Year 2

The project plan guides the planning of your OER for Social Justice (OERFSJ) project. If some of the categories or tasks do not fit your project, feel free to adjust or replace them.

You will be asked to submit an annual plan twice: 1) a **Year 2 project plan** on **December 18, 2023,** and 2) a Year 3 project plan on December 16, 2024**.** For questions or support with your project plan, contact your institutional liaison for the grant and the OER librarian.

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| About the Team | |
| **Names and Institution(s)**:  List team members and note who serves as team lead. |  |

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| Course Description | |
| **Course**:  Provide the course name and number for the record. |  |
| **Primary Student Audience**:  Describe the academic level, prior knowledge, discipline, and other known background of your students.    **Additional Audience**:  *Optional* – Describe any additional audiences who may utilize your text, such as other teaching faculty or local communities. |  |

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| Open Education in Your Course(s) | |
| **Status Quo in Your Classroom:**  What challenge(s) are you facing in your classroom that open education can help solve? What policies and norms exist that may stand in the way of change? Also, be sure to think through in what ways might your project perpetuate inequitable or closed structures, and how might you work actively and intentionally to dismantle those structures? |  |
| **Student Impact**:  What challenge(s) are your students facing that open education can help solve? How will your project contribute to equity for your students? In what ways will you identify and include missing or marginalized voices in your OER and your creation process? |  |
| **Opportunities and Alignment**:  How do the principles of OER (e.g., CARE Framework, Wiley’s 5Rs, etc.) fit into your department’s or institution’s mission or goals? Are there specific opportunities your project could take advantage of? |  |

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| Project Purpose and Goals | |
| **Briefly reflect on the values, purpose, or goals of your OERFSJ project**: What aspects of diversity, equity, inclusion, and anti-racism are most valuable to your teaching and to your students? Consider reviewing redistributive, recognitive, and representational forms of social justice in [Changing our (Dis)Course: A Distinctive Social Justice Aligned Definition of Open Education](https://jl4d.org/index.php/ejl4d/article/view/290) (Table 1). |  |
| **Goals**:  List the final outcomes your team hopes to achieve with this OER. |  |
| **Significant Learning Outcomes:**  Revise how current course learning outcomes may change through social justice aligned open education. You may think of practical skills as well as concepts for students to use after your course. | Revised Learning Outcomes |
| Project Needs | |
| **Project Needs**:  List any specific or topical specialties, materials, technical needs, perspectives to be included, etc. Then, list how needs will be addressed, who is responsible, etc. | Needs Identified   * *Ex., Student perspectives to be included through student-authored content.*     Addressing Needs   * *Ex., Team will develop course-integrated open pedagogy assignments with the OER Librarian and institutional Liaison.* |
| **Resources**:  What kind of resources (in-kind or financial) are needed for your project to run successfully? This could include time release, peer review volunteers, graphic design, video creation, etc. |  |
| Project Team and Resources | |
| **Team Roles and Responsibilities**:  Document everyone’s responsibilities, such as who will schedule meetings or document meeting notes. | Team Lead  *List roles and responsibilities for the team lead.*   * Serve as the primary point of communication between the team, their department(s), and the OERFSJ project team. * Submit grant deliverables on established timeline.     Team Members  *List each team member by name, followed by their roles and responsibilities.* |
| Project Abstract | |
| **Project Abstract**:  Provide a short, descriptive summary of your project with the principles of OER. Note: *Your project may evolve over time, and you may adjust the abstract for Year 3.* |  |
| **Out of Scope:**  Consider if there is any part of the project proposal that is out of scope. These may be objectives for Year 3 or not a priority during the grant at all. |  |

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| Project Outline and Task List | |
| Now that the team has done the hard work of defining your project, it is time to sketch out the specific activities of your project. In this section, create a **broad** outline of the deliverables and tasks you will engage in to achieve your project goals. For help creating your project plan, feel free to use the OERFSJ Task List (available in Brightspace Extend) as a guide. | |
| **Project Plan Year 1 (OER Evaluation – finding and curating OER; Gap Analysis)** | |
| **Deliverables:**  List your Year 1 deliverables, including the end product(s) and impact. | End Product(s)   1. OER Evaluation and Gap Analysis worksheet 2. Year 2 Project Plan     Impact   1. Envision various impacts this project might have and how the project team can support them. |
| **Tasks:**  List consecutive tasks that need to be addressed to accomplish the end goal. | Tasks to be Completed During OER Evaluation and Gap Analysis   1. Name who will be responsible for this task and assign a deadline for the task. |
| **Project Plan Year 2 (OER Creation - pre-production, design, and content development)** | |
| **Deliverables:** List your Year 2 deliverables, including the end product(s) and impact. | End Product(s)   1. Year 3 Project Plan 2. Tool Parade worksheet     Impact   1. Envision various impacts this project might have and how the project team can support them. |
| **Tasks:** List consecutive tasks that need to be addressed to accomplish the end goal. | Tasks to be Completed During OER Creation   1. Name who will be responsible for this task and assign a deadline for the task. |

This worksheet, “OER for Social Justice Project Plan,” is adapted from “SPARC Capstone Project Roadmap” by the [SPARC Open Education Leadership Program](http://sparcopen.org/leadership-program) and “[Research Sprints Project Scope](https://sites.google.com/umn.edu/research-sprints/templates/project-scope)” by the [University of Kansas Research Sprints](https://sites.google.com/umn.edu/research-sprints/home), under a [CC BY 4.0.](https://creativecommons.org/licenses/by/4.0/) “OER for Social Justice Project Plan” is licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/) by [OER for Social Justice](https://library.lmu.edu/oerfsj/).